

Shape monsters 4 in a line

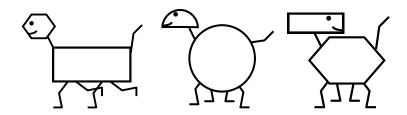
TEACHERS' NOTES

CONTENTS

- A baseboard with pictures of shapes on it
- A set of small cards with pictures of "shape monsters"
- a worksheet for oral and written work

PREPARATION

- Photocopy the baseboard enlarging it if possible.
- Photocopy <u>TWO</u> versions of the small cards.
 Use cards of two <u>different</u> colours (one colour for each team) and again enlarge if possible.



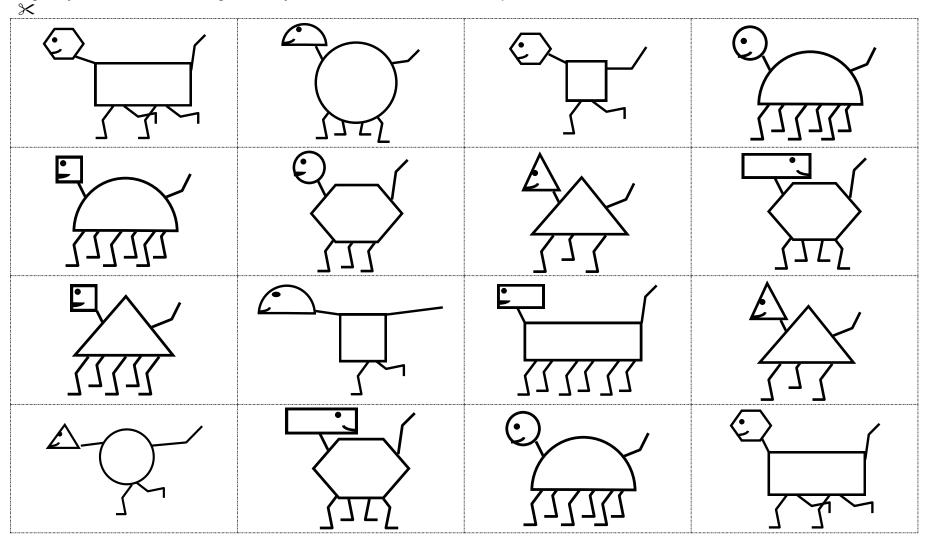
METHOD

- This is a game for two teams (or two individuals).
- Each team has a set of cards (a different colour for each team).
- Teams take it in turn to take a card and place it on an appropriate square on the baseboard. For example, if the team has a shape monster with a circular head, they can put it on a circle.
- When a team puts a card down they must say a sentence, for example "This monster has got a circular head."
- The **first team** to get a line of **four** cards is the winner.
- Alternatively, when the baseboard is full, count up the number of lines of <u>three</u> cards that each team has managed to put down; the one with the largest number is the winner.

Racing to English (M3b)	Shape monsters 4 in a line – Base board (enlarge if poss.)		

Shape Monster cards: Photocopy <u>TWO</u> sets (in <u>different</u> colours) – enlarge if possible.

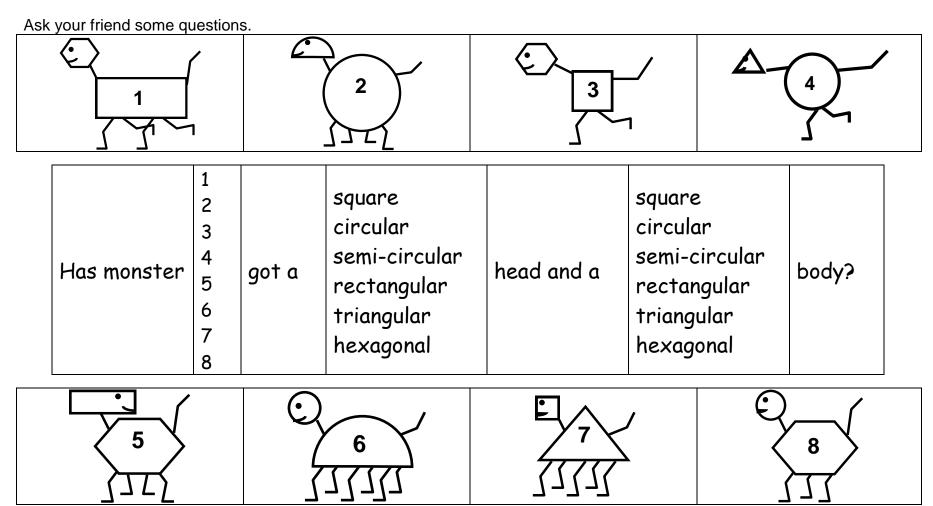
Play in pairs. Take a card. Look at the picture. Put it on the baseboard. Put it on an appropriate square. For example: if the monster has a rectangular body you can put it on a rectangle; if it has a circular head you can put it on a circle. You must say a sentence e.g. "My monster has a triangular body." The winners are the first to place four cards in a line on the board.





Shape Monsters

Worksheet



Now write 10 questions and answer them.